

FRIDAY 16TH JANUARY 2026

SUCKLEY SCHOOL NEWSLETTER

'HAPPY, ASPIRATIONAL AND READY FOR LIFE'



This week at Suckley School

Happy Friday!

It has been an exciting start to the children's new topics this week, following our whole-school work on *The River* book. I have thoroughly enjoyed hearing all about the new learning from the children. Wrens have begun their *Amazing Animals* theme, exploring different animal groups, their habitats, and the special features that help them survive. Robins are investigating *Dinosaur Stomp*, diving into the world of prehistoric creatures, learning about fossils, and discovering what the Earth was like millions of years ago. Woodpeckers are travelling back in time from the *Stone Age to the Iron Age*, finding out how early humans lived, hunted, created tools, and built communities. Meanwhile, Eagles are fully immersing themselves in their topic on *Japan*, learning about Japanese culture, traditions, geography, and even some of the country's most iconic landmarks. These fascinating themes are already sparking wonderful curiosity, with conversations buzzing in classrooms, corridors, and at playtimes as the children eagerly share what they've learned.

In assembly this week, I talked with the children about the power of friendship. We read one of Aesop's fables, *The Lion and the Mouse*, where a tiny mouse helps a mighty lion escape a hunter's net—showing that even the smallest friend can make a big difference. The story reminds us that kindness is never wasted and that everyone has something valuable to offer. I am looking forward to seeing what next week brings!

With kind regards, Helen Field

As readers, writers and public speakers We will be reading 'The Boy Who Swam with Piranhas' by David Almond. This is a story about a boy who is taken to a river by a crocodile and has to survive. We will be writing our own stories about survival. We will also be learning about the importance of teamwork and how to work together to overcome challenges.	As mathematicians We will be learning about fractions and decimals. We will be using our knowledge of fractions to solve problems and to understand the world around us. We will also be learning about the importance of accuracy and how to check our work.	As scientists We will be learning about the life cycle of a frog. We will be observing the stages of a frog's life and we will be learning about the importance of the environment. We will also be learning about the importance of conservation and how to protect the environment.
As designers We will be learning about the importance of design and how to create something that is both functional and beautiful. We will be using our knowledge of design to create our own products and to understand the world around us.	As historians We will be learning about the life of a famous historical figure and we will be learning about the importance of the past. We will also be learning about the importance of the future and how to prepare for it.	As geographers We will be learning about the world and how it is changing. We will be using our knowledge of geography to understand the world around us and to learn about the importance of the environment.
As artists and designers We will be learning about the importance of art and design and how to create something that is both beautiful and functional. We will be using our knowledge of art and design to create our own products and to understand the world around us.	As musicians We will be learning about the importance of music and how to create something that is both beautiful and functional. We will be using our knowledge of music to create our own products and to understand the world around us.	As sportspeople We will be learning about the importance of sports and how to create something that is both beautiful and functional. We will be using our knowledge of sports to create our own products and to understand the world around us.

Photos of The Week

To support the children's vocabulary and in order for them to keep abreast of current affairs, both locally and nationally, we have a "Let's Talk About It" assembly every Monday. Each week we have different pictures and questions to initiate conversations with, and between, the children. We would like to continue this 'talking' theme by asking you to discuss activities the children have done in school each week. Here are some photos to help prompt the conversations:



Suckley School Vision

To celebrate the unique and individual needs of all of our pupils by delivering an inspiring, rich, inclusive, broad and balanced curriculum which enables children to achieve their full potential, without limits.

'Happy, Aspirational and Ready for Life'



WHAT'S ON NEXT WEEK

FUTURE DATES FOR YOUR DIARY

26 th -28 th January	YR 5 Bikeability
29 th January	Reception - Balanceability
16 th February- 20 th February	Half Term
24 th February	YR 3 & 4 (selected pupils) The Downs Football event
23 rd March	Rags 2 Riches donations open at The Hop Shed
24 th March	Little Litter Warriors are visiting the whole school
26 th March	Rags 2 Riches collection date
27 th March	School closes at 2 pm
30 th March - 10 th April	Half Term
13 th April	TED Day

Head Teachers Awards



WRENS CLASS
Elsie Baggs
Frederick Layfield
Alfie Pearson

WOODPECKERS CLASS
Finley Ing

ROBINS CLASS
Lochlan Walker

EAGLES CLASS
Matilda Boyle



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