Suckley School

Pupil Remote Learning Policy

Responsible Person: H Field

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Statement of intent

At Suckley School we understand the need to continually deliver high quality education, including during periods of remote learning – whether for an individual pupil or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

Through the implementation of this policy, we aim to address the key concerns associated with remote learning, such as online safety, access to educational resources, data protection, and safeguarding.

This policy aims to:

- Minimise the disruption to pupils' education and the delivery of the curriculum.
- Ensure provision is in place so that all pupils have access to high quality learning resources.
- Protect pupils from the risks associated with using devices connected to the internet.
- Ensure staff, parent, and pupil data remains secure and is not lost or misused.
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning.
- Ensure all pupils have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning.

1. Aims

This remote learning policy for staff aims to:

➢ Ensure consistency in the approach to remote learning for pupils who are not in school

➢ Set out expectations for all members of the school community with regards to remote learning

➢ Provide appropriate guidelines for data protection

2. Use of remote learning

All pupils should attend school, in line with our attendance policy. Remote education is not viewed as an equal alternative to attendance in school. Pupils receiving remote education will be marked absent in line with the Pupil Registration Regulations.
We will consider providing remote education to pupils in circumstances when in-person attendance is either not possible or contrary to government guidance.

This might include:

➢ Occasions when we decide that opening our school is either:

- Not possible to do safely
- Contradictory to guidance from local or central government

➢ Occasions when individual pupils, for a limited duration, are unable to physically attend school but are able to continue learning, for example because:

- They have an infectious illness
- They are preparing for or recovering from some types of operation
- They are recovering from injury and attendance in school may inhibit such recovery
- Their attendance has been affected by a special educational need or disability (SEND) or a mental health issue

The school will consider providing pupils with remote education on a case-by-case basis.

In the limited circumstances when remote learning is used, we will:

➢ Gain mutual agreement of remote education by the school, parents/carers, pupils, and if appropriate, a relevant medical professional. If the pupil has an education, health and care (EHC) plan or social worker, the local authority (LA) will also be involved in the decision
➢ Put formal arrangements in place to regularly review it and identify how to reintegrate the pupil back into school
➢ Identify what other support and flexibilities can be put in place to help reintegrate the pupil back into school at the earliest opportunity
➢ Set a time limit with an aim that the pupil returns to in-person education with appropriate support

Remote education will not be used as a justification for sending pupils home due to misbehaviour. This would count as a suspension, even if the pupil is asked to access online education while suspended.

3. Roles and responsibilities

3.1. The governing board is responsible for:

- Ensuring that the school has robust risk management procedures in place.
- Ensuring that the school has a business continuity plan in place, where required.
- Evaluating the effectiveness of the school's remote learning arrangements.

3.2. In relation to learning the headteacher is responsible for:

- Ensuring that staff, parents and pupils adhere to the relevant policies at all times.
- Ensuring that there are arrangements in place for identifying, evaluating, and managing the risks associated with remote learning.
- Ensuring that there are arrangements in place for monitoring incidents associated with remote learning.

- Overseeing that the school has the resources necessary to action the procedures in this policy.
- Reviewing the effectiveness of this policy on an annual basis and communicating any changes to staff, parents, and pupils.
- Arranging any additional training staff may require to support pupils during the period of remote learning.
- Conducting reviews of the remote learning arrangements to ensure pupils' education does not suffer.

3.3. In relation to health and safety the headteacher is responsible for:

- Ensuring that the relevant health and safety risk assessments are carried out within the agreed timeframes.
- Putting procedures and safe systems of learning into practice, which are designed to eliminate or reduce the risks associated with remote learning.
- Ensuring that pupils identified as being at risk are provided with necessary information and instruction, as required.
- Managing the effectiveness of health and safety measures through a robust system of reporting, investigating, and recording incidents.

3.4. The Data Protection Officer (DPO) is responsible for:

- Overseeing that all school-owned electronic devices used for remote learning have adequate anti-virus software and malware protection.
- Ensuring all staff, parents, and pupils are aware of the data protection principles outlined in the GDPR.
- Ensuring that all computer programs used for remote learning are compliant with the GDPR and the Data Protection Act.
- Overseeing that any ICT equipment used for remote learning is resilient and can efficiently recover lost data.

3.5. The Designated Safe-guarding Lead (DSL) is responsible for:

- Attending and arranging, where necessary, any safeguarding meetings that occur during the remote learning period.
- Liaising with the ICT technicians to ensure that all technology used for remote learning is suitable for its purpose and will protect pupils online.
- Identifying vulnerable pupils who may be at risk if they are learning remotely.
- Ensuring that child protection plans are enforced while the pupil is learning remotely, and liaising with the headteacher and other organisations to make alternate arrangements for pupils who are at a high risk, where required.
- Identifying the level of support or intervention required while pupils learn remotely and ensuring appropriate measures are in place.

- Liaising with relevant individuals to ensure vulnerable pupils receive the support required during the period of remote working Ensuring all safeguarding incidents are adequately recorded and reported.

3.6. The Special Educational Needs and Disabilities Co-ordinator (SENDCO) is responsible for:

- Liaising with the ICT technicians to ensure that the technology used for remote learning is accessible to all pupils and that reasonable adjustments are made where required.
- Ensuring that pupils with Education, Health and Care (EHC) plans continue to have their needs met while learning remotely, and liaising with the headteacher and other organisations to make any alternate arrangements for pupils with EHC plans.
- Identifying the level of support or intervention that is required while pupils with SEND learn remotely.
- Ensuring that the provision put in place for pupils with SEND is monitored for effectiveness throughout the duration of the remote learning period.

3.7. The headteacher & School Business Manager (SBM) are responsible for:

- Arranging the procurement of any equipment or technology required for staff to teach remotely and for pupils to learn from home.
- Ensuring value for money when arranging the procurement of equipment or technology.
- Ensuring that the school has adequate insurance to cover all remote working arrangements.

3.8. The Information, Communication and Technology (ICT) technicians & SBM are responsible for:

- Ensuring that all school-owned devices used for remote learning have suitable anti-virus software installed, have a secure connection, can recover lost work, and allow for audio and visual material to be recorded, where required.
- Ensuring that any programs or networks used for remote learning can effectively support a large number of users at one time, where required, e.g. undertaking ‘stress’ testing.
- Working with the SENDCO to ensure that the equipment and technology used for learning remotely is accessible to all pupils and staff.

3.9. Staff members are responsible for:

- Adhering to this policy at all times during periods of remote learning.
- Reporting any health and safety incidents to the headteacher and asking for guidance as appropriate.

- Reporting any safeguarding incidents to the DSL and asking for guidance as appropriate.
- Taking part in any training conducted to meet the requirements of this policy, including training on how to use the necessary electronic equipment and software.
- Reporting any dangers or potential dangers they identify, as well as any concerns they may have about remote learning, to the headteacher.
- Reporting any defects on school-owned equipment used for remote learning to an ICT technician.
- Adhering to the Staff Code of Conduct at all times.

3.10. Parents are responsible for:

- Adhering to this policy at all times during periods of remote learning.
- Ensuring their child is available to learn remotely and that the schoolwork set is completed on time and to the best of their child's ability.
- Reporting any technical issues to the school as soon as possible.
- Ensuring that their child always has access to remote learning material during the school day.
- Reporting any absence in line with the terms set out in paragraph 9.
- Ensuring their child uses the equipment and technology used for remote learning as intended.

3.11. Pupils are responsible for:

- Adhering to this policy at all times during periods of remote learning.
- Ensuring they are available to learn remotely and that their schoolwork is completed on time and to the best of their ability.
- Reporting any technical issues to their teacher as soon as possible.
- Ensuring they have access to remote learning material and notifying a responsible adult if they do not have access.
- Notifying a responsible adult if they are feeling unwell or are unable to complete the schoolwork they have been set.
- Ensuring they use any equipment and technology for remote learning as intended.

4. Resources

Learning materials

4.1. The school will accept a range of different teaching methods during remote learning to help explain concepts and address misconceptions easily. For the purpose of providing remote learning, the school may make use of:

- Work booklets

- Email
- Current online learning portals e.g. Purple Mash
- Educational websites
- Reading tasks
- Zoom/Teams calls
- Pre-recorded video or audio lessons e.g. White Rose/Oak Academy

4.2. Teachers will review the DfE's list of online education resources and utilise these tools as necessary, in addition to existing resources.

4.3. Reasonable adjustments will be made to ensure that all pupils have access to the resources needed for effective remote learning.

4.4. Teachers will ensure the programmes chosen for online learning have a range of accessibility features, e.g. voice-to-text conversion, to support pupils with SEND.

4.5. Lesson plans will be adapted to ensure that the curriculum remains fully accessible and inclusive via remote learning.

4.6. The school will review the resources pupils have access to and adapt learning to account for all pupils needs by using a range of different formats, e.g. providing work on PDFs which can easily be printed from a mobile device.

4.7. Work packs may be made available for pupils who do not have access to a printer – these packs can be collected from school.

4.8. Teaching staff will liaise with the SENDCO and other relevant members of staff to ensure all pupils remain fully supported for the duration of the remote learning period.

4.9. The SENDCO will arrange additional support for pupils with SEND which will be unique to the individual's needs, e.g. via weekly phone calls.

4.10. Any issues with remote learning resources will be reported as soon as possible to the relevant member of staff.

4.11. Pupils will be required to use their own or family-owned equipment to access remote learning resources, unless the school agrees to provide or loan equipment, e.g. laptops.

4.12. For pupils who cannot access digital devices at home, the school will, where possible, apply for technology support through their LA.

4.13. Pupils and parents will be required to maintain the upkeep of any equipment they use to access remote learning resources.

4.14. Teaching staff will oversee academic progression for the duration of the remote learning period and will mark and provide feedback on work in line with 8 of this policy.

4.15. The ICT technicians are not responsible for providing technical support for equipment that is not owned by the school.

Costs and expenses

4.16. The school will not contribute to any household expenses incurred while pupils learn remotely, e.g. heating, lighting, or council tax.

4.17. The school will not reimburse any costs for travel between pupils' homes and the school premises.

4.18. The school will not reimburse any costs for childcare.

4.19. If a pupil is provided with school-owned equipment, the pupil and their parent will sign and adhere to the Technology Acceptable Use Agreement prior to commencing remote learning.

5. Online safety

5.1. This section of the policy will be enacted in conjunction with the school's Online Safety Policy.

5.2. Where possible, all interactions will be textual and public.

5.3. All staff and pupils using video communication must:

- Communicate in groups – one-to-one sessions are not permitted.
- Wear suitable clothing – this includes others in their household.
- Be situated in a suitable 'public' living area within the home with an appropriate background – 'private' living areas within the home, such as bedrooms, are not permitted during video communication.
- Use appropriate language – this includes others in their household.
- Maintain the standard of behaviour expected in school.
- Use the necessary equipment and computer programs as intended.
- Not record, store, or distribute video material without permission.
- Always remain aware that they are visible.

5.4. All staff and pupils using audio communication must:

- Use appropriate language – this includes others in their household.
- Maintain the standard of behaviour expected in school.
- Use the necessary equipment and computer programs as intended.
- Not record, store, or distribute audio material without permission.

- Ensure they have a stable connection to avoid disruption to lessons.
- Always remain aware that they can be heard.

5.5. The school will consider whether one-to-one sessions are appropriate in some circumstances, e.g. to provide support for pupils with SEND. This will be decided and approved by the SLT, in collaboration with the SENDCO.

5.6. Pupils not using devices or software as intended will be disciplined in line with the Behaviour Policy.

5.7. The school will risk assess the technology used for remote learning prior to use and ensure that there are no privacy issues or scope for inappropriate use.

5.8. The school will ensure that all school-owned equipment and technology used for remote learning has suitable anti-virus software installed, can establish secure connections, can recover lost work, and allows for audio and visual material to be recorded or downloaded, where required.

5.9. The school will communicate to parents via email about any precautionary measures that need to be put in place if their child is learning remotely using their own/family-owned equipment and technology, e.g. ensuring that their internet connection is secure.

5.10. During the period of remote learning, the school will maintain contact with parents to:

- Reinforce the importance of children staying safe online.
- Encourage them to set age-appropriate parental controls on devices and internet filters to block malicious websites.
- Direct parents to useful resources to help them keep their children safe online.

5.11. The school will not be responsible for providing access to the internet off the school premises and will not be responsible for providing online safety software, e.g. anti-virus software, on devices not owned by the school.

6. Safeguarding

6.1. This section of the policy will be enacted in conjunction with the school's Child Protection and Safeguarding Policy.

6.2. The DSL and headteacher will identify 'vulnerable' pupils (pupils who are deemed to be vulnerable or are at risk of harm) via risk assessment prior to the period of remote learning.

6.3. The DSL will arrange for regular contact to be made with vulnerable pupils, prior to the period of remote learning.

6.4. Phone calls made to vulnerable pupils will be made using school phones where possible.

6.5. The DSL will arrange for regular contact with vulnerable pupils.

6.6. All contact with vulnerable pupils will be recorded on paper and suitably stored.

6.7. The DSL will keep in contact with vulnerable pupils' social workers or other care professionals during the period of remote working, as required.

6.8. All home visits **must**:

- Have at least one suitably trained individual present.
- Be undertaken by no fewer than two members of staff.
- Be suitably recorded on paper and the records stored so that the DSL has access to them.
- Actively involve the pupil.

6.9. The DSL will meet (in person or remotely) with the relevant members of staff once per week to discuss new and current safeguarding arrangements for vulnerable pupils learning remotely.

6.10. All members of staff will report any safeguarding concerns to the DSL immediately.

6.11. Pupils and their parents will be encouraged to contact the DSL if they wish to report safeguarding concerns, e.g. regarding harmful or upsetting content or incidents of online bullying. The school will also signpost families to the practical support that is available for reporting these concerns.

7. Data protection

7.1. This section of the policy will be enacted in conjunction with the school's Data Protection Policy.

7.2. Staff members will be responsible for adhering to the GDPR when teaching remotely and will ensure the confidentiality and integrity of their devices at all times.

7.3. Sensitive data will only be transferred between devices if it is necessary to do so for the purpose of remote learning and teaching.

7.4. Any data that is transferred between devices will be suitably encrypted or have other data protection measures in place so that if the data is lost, stolen, or subject to unauthorised access, it remains safe until recovered.

7.5. Parents' and pupils' up-to-date contact details will be collected prior to the period of remote learning.

7.6. All contact details will be stored in line with the Data Protection Policy.

7.7. Pupils are not permitted to let their family members or friends use any school-owned equipment which contains personal data.

7.8. Any breach of confidentiality will be dealt with in accordance with the school's policy.

7.9. Any intentional breach of confidentiality will be dealt with in accordance with the school's Behaviour Policy or the Disciplinary Policy and Procedure.

8. Marking and feedback

8.1. All schoolwork completed through remote learning must be:

- Returned on or before the deadline set by the relevant member of teaching staff.
- Completed to the best of the pupil's ability.
- The pupil's own work.
- Assessed regularly by the relevant member of teaching staff.

8.2. The school expects pupils and staff to maintain a good work ethic during the period of remote learning.

8.3. Pupils are accountable for the completion of their own schoolwork – teaching staff will contact parents via email if their child is not completing their schoolwork or their standard of work has noticeably decreased.

8.4. Teaching staff will monitor the academic progress of pupils with and without access to the online learning resources and discuss additional support or provision with the headteacher as soon as possible.

8.5. Teaching staff will monitor the academic progress of pupils with SEND and discuss additional support or provision with the SENDCO as soon as possible.

8.6. The school accepts a variety of formative assessment and feedback methods, e.g. through quizzes and other digital tools from teachers, and will support them with implementing these measures for remote learning where possible.

9. Health and safety

9.1. This section of the policy will be enacted in conjunction with the school's Health and Safety Policy.

9.2. Teaching staff will ensure pupils are shown how to use the necessary equipment and technology safely and correctly prior to the period of remote learning.

9.3. If using electronic devices during remote learning, pupils will be encouraged to take a five-minute screen break every two hours.

9.4. Screen break frequency will be adjusted to five minutes every hour for younger pupils or pupils with medical conditions who require more frequent screen breaks.

10. School day and absence

10.1. It is suggested pupils will be present for remote learning from Monday to Friday, with the exception of breaks and lunchtimes.

10.2. Pupils with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do schoolwork during their breaks.

10.3. Pupils who are unwell are not expected to be present for remote working until they are well enough to do so.

10.4. Parents will inform their child's teacher if their child is unwell or unable to complete their remote learning that day.

11. Communication

11.1. The school will ensure adequate channels of communication are arranged in the event of an emergency.

11.2. The school will communicate with parents via email and Purple Mash about remote learning arrangements as soon as possible.

11.3. The headteacher will communicate with staff as soon as possible via email about any remote learning arrangements.

11.4. The school understands that pupils learning remotely have the right to privacy out-of-hours and should be able to separate their school and home lives – communication is only permitted during school hours.

11.5. Members of staff will have contact with their line manager once per week.

11.6. Pupils will have contact with a member of teaching staff at least once a day via Purple Mash email.

11.7. Parents and pupils will inform the relevant member of staff as soon as possible if schoolwork cannot be completed.

11.8. Issues with remote learning or data protection will be communicated to the pupils' teacher as soon as possible so they can investigate and resolve the issue.

11.9. The pupils' teacher will keep parents and pupils informed of any changes to the remote learning arrangements or the schoolwork set.

11.10. The headteacher will review the effectiveness of communication and ensure measures are put in place to address gaps or weaknesses in communication.

12. Monitoring and review

The headteacher will monitor the implementation of this policy, including ensuring that it is updated to reflect the needs and circumstances of the school.

This policy will be reviewed every year. The governing body is responsible for approving this policy.