Suckley School

Prospectus



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Headteacher: Mrs Helen Field



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Headteacher Welcome



Our mission is that children in our school are:

Happy, Aspirational and Ready for Life'

We are delighted that you have shown an interest in our school and on behalf of the Governors, staff and children may I welcome you to Suckley School.

Suckley is an academy primary school for children aged 4 to 11 years. It is a small rural school situated in the village of Suckley which enjoys the benefit of an idyllic rural location - surrounded by fields and open countryside, adjacent to a farm and village church.

The school grounds benefit from hard and grassed playgrounds, Trim Trail, a barked play area and a Wildlife Zone with bird hide and pond. We also have a bare foot pathway through a Sensory Garden!
In addition to this we benefit from being able to use the nearby village playing fields complete with all-weather football pitch and tennis court, and the church area (known as SPACE) for gathering together, or as an additional teaching area.

The school also has a very large Forest School, and we are proud to note that our teaching in this area has been accredited by the Forest School Commission.

The school seeks to provide children with a curriculum breadth that allows them to reach their full potential and to experience a wide range of exciting learning opportunities.

Our staff are committed to providing a secure and happy environment in which all children are able to thrive socially, emotionally and academically. This is built on the strong relationships fostered by all members of the school community.



We are extremely proud of our school and I am always delighted to spend time showing parents and children around, and I look forward to sharing our school with you.

Mrs Helen Field
Headteacher

Vision Statement

To celebrate the unique and individual needs of all of our pupils by delivering an inspiring, rich, inclusive, broad and balanced curriculum which enables children to achieve their full potential, without limits.

Our Aims

- To support and inspire personal, spiritual, emotional and educational growth in a safe and happy environment.
- To ensure that each child entrusted to our care is developing skills, concepts and attitudes necessary to become curious, independent learners.
- To value everyone associated with our school and the wider community, irrespective of age, position, race, gender, background or ability.
- To prepare children to reach their full potential for future learning, and as responsible citizens in the modern world.

Our Values

Respect, Determination, Honesty, Kindness, Independence and Perseverance.





School Structure

Headteacher: Mrs H Field
Deputy Headteacher: Miss J Rogers
SENDCO: Mr H Walker
Chair of Governors: Mrs J Ashton

Teaching Staff:

Reception: Mrs Parker

Year 1/2: Mrs Pinnington

Years 3/4: Miss Jones

Years 5/6 : Mrs Boyle/Mrs Seward

Wrens, Robins, Woodpeckers and Eagles

We all fly high!

Our school is arranged into four classes with seven year groups in mixed age classes. Many of our classes are smaller than average and benefit from inspiring teachers delivering to the needs of all the children.
In any class there will be a span of ability. The teacher is called upon to differentiate lessons to meet the needs of each child across this academic range, irrespective of their age.
The great advantage of mixed age classes is that children get the opportunity to share experiences with children of different ages, whilst also being able to have learning that is tailored to their particular stage of learning.

Suckley School's Curriculum

Suckley School places the learning journey of **all of our pupils** at its heart. We aim to promote **curiosity** and to instil in the children a strong passion for learning and enquiry
We want our children at Suckley to be left with memorable experiences that will shape them for life, and to achieve the highest standards that they possibly can.



What does our curriculum design look like?

Our starting point for a unit of work is with the agreed key skills and attributes that we want our children to leave Suckley School with, woven alongside the National Curriculum. These are:

Confidence, Emotional Security, Resilience, Empathy, Teamwork, Problem Solving, Communication, Reflection and Effective Relationships.

Our 'curriculum' is all the opportunities we provide our children which nurture the potential for them to be 'Happy, Aspirational and Ready for Life'. The curriculum is planned for progress; the widening and deepening of essential knowledge, skills, understanding and learning behaviours. We plan our curriculum to ensure that children are not merely covering content but achieving a depth to their learning which enables them to use their skills and understanding in all areas of the curriculum. By supporting the needs of every child we allow them to grow academically, spiritually, intellectually, emotionally, physically, socially and morally whilst preparing them for their next steps in life.

We focus on securing reading, writing and maths skills and application, and ensure that this learning is incorporated into the wider curriculum. All lessons provide focus and opportunity to learn the key skills required to be literate and numerate, and to apply these skills across a wide range of learning opportunities.






Supporting Mental Health and Well-being– Thrive and the Trauma Informed Approach

Our curriculum is designed to build children's social and emotional resilience so that they can engage successfully in their learning and gain skills for future success.
To support this our staff are trained to use Thrive, a program which uses brain science to understand how pathways are built, and how they can be, for what ever reason interrupted. Through the program staff deliver simple and effective strategies and activities within the class curriculum.



Where children need additional support these strategies are delivered in a one to one regular session, individualised to the child and discussed with the child's family. With repetition these activities can increase the child's self worth, develop their capacity to make sense of their world and enable them to take responsibility for their feelings, emotions and behaviour.

Suckley School is also a Trauma Informed school. We are able to support children with trauma or mental health problems and whose troubled behaviour acts as a barrier to learning. We are able to offer relationships (Emotionally available adults) for these children that heal minds, brains and bodies.

The research behind Trauma Informed Approach fits in with our Thrive, curriculum design and ethos around forest school. Rising numbers of children are presenting with mental health difficulties in schools. Many children have a high ACE score (Adverse childhood experience) known to leave children at risk of mental and physical ill-health later in life. As children spend 190 days in school we believe we are in a strong position to pick up the baton and help these children. The Government Green paper wants a mental health lead in every school and we are dedicated to providing this for our children. The training involves cutting edge research studies from neuroscience, medicine and psychology. At Suckley, we are excited to be part of this approach to offer our children the very best outcomes.

Physical Education

We are committed to providing children with the skills and attitudes that promote healthy lifestyles. PE is taught regularly as part of the National Curriculum. In addition all children from Y3 to Y6 receive an intensive two week swimming course each year.
We are keen that daily opportunities are available to keep fit so incorporate dance, sports, local walks and yoga into the curriculum where possible.
Competitions, tournaments and festivals are a regular part of school life as we join with other Malvern Schools, and this commitment led to our GOLD school games award.





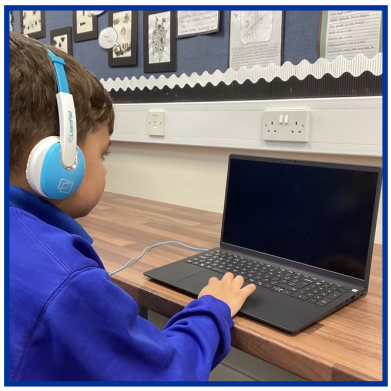


Partnership with Parents

At Suckley we encourage Parents/Carers to play an active and positive role in their child's education. Parents/Carers who wish to visit the school are most welcome.
We hold Parents Meetings each year for you to discuss your child's progress. In addition to these meetings parents receive a report, detailing their child's progress, well-being and targets or next steps. However, if you feel you need to see the Class Teacher at other times, you must not hesitate to contact the school. The Headteacher is also available by appointment. In the final term a full report of the year is provided summarising the academic year, and paving the way for the next.
We encourage Parents/Carers to come into school to help, for example to hear children read, to support at events or be an active member of the School Parent Teacher Association (PTA)
Parents are kept informed of school news and forthcoming events in our regular newsletters. We also have a Parent/Carers' noticeboard at the front of school that gives useful information about school and community events. Our website is also updated regularly with news, letters and other information.
We also have an email and texting system whereby we can contact parents quickly for important information or in an emergency such as a school closure.

Home Learning

The school does not set an unmanageable quantity of homework. We have a progressive homework plan that involves some of the following depending on the child's year group: reading at home daily with or without parents; practising weekly spellings; learning number bonds and/or times-tables and an online learning platform. In Y6 additional Maths and English are given, and revision guides provided towards SATs in May. A Home Learning Contract sets out our expectations at the start of year.



Behaviour

We have a set of core values which underpin everything we do. As such, we seek to promote a caring community at Suckley in which responsibility, consideration for others and politeness are highly valued and encouraged. To maintain this purposeful working environment we have high expectations of everyone working together in the school.
We believe that pupils will achieve more, be motivated and well behaved when we commend their successes and their potential. Rewards include: praise, both written and verbal; headteacher's awards and house points. Sanctions are clear for any unwanted behaviour, and we simply do not accept unkindness or bullying at Suckley School.

Safeguarding



We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. This means that we have a Safeguarding Policy and procedures in place. All staff (including supply staff, volunteers and governors) must ensure that they are aware of these procedures. Parents and carers are welcome to read the policy which is on our website.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with parents /carers first - unless we have reason to believe that such a move would be contrary to the child's welfare.

Additional and Special Educational Needs and Disability (SEND)

We firmly believe that all children should have a curriculum that, as far as is humanly possible, reflects the needs of the individual. Consequently, lessons are heavily differentiated to cater for the wide range of ability within any class. Some children require additional support and are placed on the Special Needs register. They have Individual Provision Maps (IPM's) written for them, and shared with parents ,and have access to further support either in class or as intervention out of class for short periods of time. Should they require further assessment or advice for staff on teaching the school may seek the services of an outside agency.

The school operates a graduated approach to the assessment of S.E.N.D; Parents/Carers are informed and consulted at all times. Our SEND policy and offer is available on our school website.

Pupil Premium

Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are looked after by the local authority, children of armed service personnel and children whose family are in receipt of income benefits. If your child falls into this category please ask the school for advice and a form as you may be eligible for Free School Meals.
This premium can help to maximise the progress of your child by using the funds to benefit their class-room provision.



Forest School

Forest School is an inspirational process that offers children opportunities to achieve and develop confidence and self-esteem through hands-on experiences in a local woodland setting. It is led by our fully-qualified Forest School Leaders, teachers and dedicated volunteer helpers.

Through Forest School, pupils develop a knowledge and understanding of the natural world and learn respect and empathy. They co-operate with each other in child-led group work, learning to take initiative. Forest School also fosters independence, and is accessed by all year groups.







School Links

We have a link with a school in Kingsheath Birmingham, and make reciprocal visits. This exchange offers the children a chance to share experiences, and to learn from one another's similarities and differences. As part of a very active Malvern School's sporting cluster we have a great many opportunities to participate in shared activities and tournaments and to compete regularly.

Music lessons

We currently offer guitar lessons which are taught by visiting specialist teachers at a small cost to Parents. We will seek alternative music provision if there is a significant request for a particular instrument. We also work closely with Severn Arts Music who come in and teach the children how to play various musical instruments. The children also enjoy displaying their musical talents at school and local community events.



Extra Curricular Activities

The school offers a wide range of extra-curricular activities as it believes that these greatly enrich the active lives of children and enhance the learning opportunities for those who take part. The clubs are organised and run by staff, outside professional bodies and volunteers. At different times in the academic year the school offers the following clubs: multi-sports, Eco-Club, textiles, STEM, arts & crafts and choir.







Educational Trips and Visits

As part of the curriculum, children will participate in activities such as visits, outings and meeting with specially invited guests. We use these activities to stimulate our children's curiosity about the world beyond the classroom and to add interest and excitement to our lessons.





As you will appreciate, some activities depend on voluntary contributions from parents. No child will be excluded from an activity because parents are unwilling or unable to make a contribution; however, the Governors reserve the right to cancel any activity if the cost cannot be met through voluntary contributions.

Admissions

Admissions for reception are dealt directly with the Local Authority. Worcestershire County Council's Information for Parents Book on Admissions and Transfers to Schools is available to view online through Worcestershire Children First at www.worcestershire.gov.uk/schooladmissions. A hard copy is also available in the office. Our policy is available on our website.

New Intake

Application packs are made available to the school from the middle of September. They are automatically sent out to known children on the school's catchment list. Applications can be made in writing or online directly to your Local Authority (e.g. if you are applying for a Worcestershire School and live in Herefordshire, your application must be made to Herefordshire). Confirmation of allocated places (by the LA) usually take place mid April by the LA.

Transfer from another school (in year)

If you wish your child to transfer from another school an application form (CA1) must be completed (this enables to you go onto the waiting list) and signed by the child's previous Head teacher. The form is then given to the school office who will then forward it to the LA for a place to be allocated, if there is a space in the required year group.

Year 6 Transfer to High School

The catchment schools for Suckley Primary School are The Chase or Dyson Perrins C of E School in Malvern. Our pupils also feed into the Chantry at Martley and Queen Elizabeth at Bromyard. Transfer packs are provided by the LA. These schools hold open evenings and also come into school to talk to the Year 6 pupils. Again, application forms are to be submitted to the school office or made on line to Worcestershire County Council.

Starting School

We offer admission dates in line with Worcestershire County Council. Once you have made your decision and a place allocated we begin our induction process, so that you and your child are made to feel welcome to the school from that moment. Your child will be invited to a series of induction sessions. Children are able to start full time from the outset, but we are more than happy to work with parents on a part time or phased induction.

Our policy is that children never leave without being passed to the named appropriate adults, designated to collect– should this adult change we ask for advanced notice.

All children receive free fruit each morning, and will need a water bottle with them each day. They are welcome to bring an additional healthy snack for morning break time.







Uniform

The school uniform consists of:

BOYS:
WINTER: grey trousers, blue polo shirt with logo, school blue v-necked jumper and grey socks.
SUMMER: as winter uniform, grey shorts may be worn.

GIRLS:
WINTER: grey skirt/pinafore or grey trousers, blue polo shirt with logo, blue school cardigan or v-necked jumper and grey or white socks.
SUMMER: blue and white gingham dress. Winter uniform may be worn if preferred.

P.E. KIT
Our P.E kit consists of a gold tee shirt with the school logo and royal blue shorts. A plain, navy blue tracksuit can also be worn in cold weather. Suitable trainers/pumps are to be provided. When the school enters an outside sporting competition, pupils are provided with the school's colours to wear.

Ordering
We have on-line ordering for parents. Further details can be obtained from the school office.





Hot School Meals

We offer good quality and nutritious hot food every day of the week. These are supplied by Black Pepper School Lunches. There are three different options of a main meal at a cost of £2.30 per day. All of KS1 receive a hot school meal. It might be that your KS2 child may qualify for free school meals. Further information on this can be obtained from the school office or by contacting the Free School Meals Information team at Worcestershire Children First on 01905 845280.





School Bus



Free bus transport is provided for children as long as they:

- live in Worcestershire
- are 4 years old at 1st September
- are attending either the designated or nearest school for their home address
- live beyond the statutory walking distance from the school.

It is a reliable and friendly service and staff are on duty to receive pupils in the morning and supervise them onto the bus at home time.

For more information as to whether your child qualifies for free transport, please contact the School Transport Section at Worcestershire County Council via the following email: TCLUTransportcommissioning@worcestershire.gov.uk

Times of the School Day

The school gates open at 8.40 am and the whistle is blown for the children to line up and enter school at

Wrap around Care — Stay and Play

The school offers before and after school care throughout the week. Breakfast Club runs every morning and our Evening wrap around care runs on a Tuesday, Wednesday and Thursday night until 5.30 pm. During this time the children get a chance to play, catch up with home learning,, have a snack and take some down time.

Most of all it is a time to be with friends!





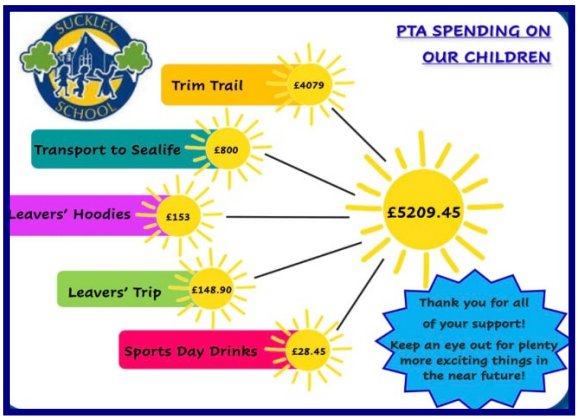
Absence / Attendance

Our priority is to assist our pupils in reaching their academic potential, which can only be achieved when they are in school learning. A number of absences are unforeseen e.g. due to illness, medical appointments but we would urge parents not to take any family holidays during term time.

We do not agree with holiday absence, due to its impact on the child's learning, unless in exceptional circumstances. Our absence policy is available from the school office and on the website.

Suckley School Friends Association (SFPTA)

Suckley School has an active Friends' Association who meet regularly to help the school practically and financially. The association organises a variety of events such as quizzes, walks and discos to raise funds for equipment and transport costs for school trips. They work hard and their efforts are very much appreciated. Meetings are open to all parents who are encouraged to attend and offer their support.



The Governing Body

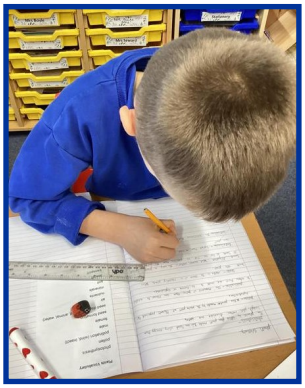
The Governors at Suckley School, as Trustees for the Academy, are responsible for the strategic leadership of the school and work closely with the headteacher and senior leaders on such matters as school premises, finance, staffing and the curriculum.

School Policies and Complaints Procedure

Copies of our policies are available upon request, and all statutory policies are on our website.
Should a problem or difficulty arise concerning your child, we would hope that, in the first instance you would contact the school – the class teacher or Headteacher. In the unlikely event that the situation is not resolved, parents should follow our complaints procedure, initially this involves putting in writing your complaint to the Headteacher. If she cannot resolve your complaint then you would contact the Chair of the Governing Body, Mrs J Ashton.







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Headteacher: Mrs H Field
SENDCo : Mr H Walker

Please contact the school for further details.

Come and see what we have to offer!

Principle Photography by Sandry Studio
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