Our Curriculum provides Early Help to all of our Children

Our curriculum is designed to build children's social and emotional resilience so that they can engage successfully in their learning and gain skills for future success based upon the research behind Thrive, a Trauma Informed Approach to learning and Forest School.
Our staff are trained to use Thrive, a program which uses brain science to understand how pathways are built, and how they can be, for whatever reason interrupted. Where children need additional support strategies, these are delivered in a one to one regular sessions, individualised to the child and discussed with the child's family. With repetition these activities can increase the child's self-worth, develop their capacity to make sense of their world and enable them to take responsibility for their feelings, emotions and behaviour.
In addition, we are a Trauma Informed School. The training involves cutting edge research studies from neuroscience, medicine and psychology. We are able to support children with trauma or mental health problems and whose troubled behaviour acts as a barrier to learning.
We are also proud that every child at Suckley School has a forest school session every week. Our forest school is an inspirational, educational process that focuses on developing children's personal, social and emotional development through regular outdoor woodland experiences. The ethos of forest school at Suckley is to allow children the time and space to develop skills, interest and understanding through a range of activities which provide practical, hands on experiences in a natural environment.







