Suckley School

Accessibility Plan

Responsible Person: H Field

Date Written: February 2021

Last reviewed: February 2024

Review Schedule: 3 Years

Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010. Our key objective is to reduce and eliminate barriers to access to the curriculum and to ensure full participation in the school community for pupils, and prospective pupils, with a disability.

Aim 1: To increase the extent to which disabled pupils can participate in the school curriculum.

SHORT TERM

Target	Strategies	Timescale	Responsibilities	Success Criteria
To make staff aware of the technology and other resources available to ensure full access to the curriculum for all pupils.	Create guidance and share with staff/offer specific training sessions on relevant apps/software programs.	6 months	SENDCO Head Teacher	Staff are fully aware and confident in using appropriate technology and other resources within the learning environment to support all pupils in accessing the curriculum.

MEDIUM TERM

Target	Strategies	Timescale	Responsibilities	Success Criteria
To provide information on disability awareness issues to all staff.	Share guidance or offer suitable training sessions.	12 months	SENDCO Head Teacher	All staff have a raised awareness of issues surrounding disability.

LONG TERM

Target	Strategies	Timescale	Responsibilities	Success Criteria
Ensure all children are able to successfully access all elements of the school curriculum, using the appropriate resources to do so.	Take advice from Private Learning support teacher, Educational Psychologist, Occupational Therapist, PD Support Outreach and Diabetes Nurse. Consider purchase of additional equipment and resources.	As need arises – if pupils with such difficulties join the school.	SENDCO Head Teacher Outside Agencies	All children are able to access relevant equipment and resources according to their individual needs.

Aim 2: To improve the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.

SHORT TERM

Target	Strategies	Timescale	Responsibilities	Success Criteria
Provision of accessible toilet facilities.	Unisex staff toilet will incorporate requirements for users.	6 months	Head Teacher Outside Agencies	School has facilities for visitors and pupils with additional needs. It is stocked for individual needs

MEDIUM TERM

Target	Strategies	Timescale	Responsibilities	Success Criteria
Make carpark more accessible for all visitors and/or staff and provide a designated parking space.	Gravel surface to carpark replaced with a bitumen macadam surface and a space marked for disabled use only.	2 years	Head Teacher	Visitors who have a disability will be able to park closer to the school and summon assistance from the school office to help locate the appropriate access.

LONG TERM

Target	Strategies	Timescale	Responsibilities	Success Criteria
To ensure wheelchair users have access to the entirety of the school premises.	Portable ramp if required Bid in place for classroom extension with ramp access	5 years	SBM Head Teacher	School is easily accessible for wheelchair/walking frame users.

Aim 3: To improve the delivery of information to disabled pupils and parents

SHORT TERM

Target	Strategies	Timescale	Responsibilities	Success Criteria
Ensure that important information is available in a range of formats and is accessible	Produce large print/easy read copies of school policies and documents. Consider braille or audio versions of	12 months	Secretary SBM Head Teacher	Information is accessible to all

to all.	information if the need arises.			

MEDIUM TERM

Target	Strategies	Timescale	Responsibilities	Success Criteria
To extend provision of information to students to a wider range of formats.	Consider braille or audio versions of information if the need arises.	As need arises.	SENDCO Head Teacher	Information for students is fully accessible regardless of need.

LONG TERM

Target	Strategies	Timescale	Responsibilities	Success Criteria
To make the school office fully accessible to those with a hearing impairment	Purchase a portable hearing loop system (approximately £100).	As need arises.	SBM Head Teacher	Hearing loop is successfully installed and in full working order.

Monitoring arrangements

This document will be reviewed by the Headteacher every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Governing Body.