



ART CURRICULUM AT SUCKLEY SCHOOL

Intent	Implementation	Impact
At Suckley School, we believe that high-quality art lessons will inspire children to think innovatively and develop creative skills. Our art curriculum will provide children with opportunities to develop their skills using a range of media and materials. Children will learn the skills of drawing, painting, printing, collage, textiles and 3D work, and will be given the opportunity to explore and evaluate different creative ideas. The skills they acquire will be applied to their work in other subjects, allowing children to use their art skills to reflect on and explore the broad range of curriculum topics in greater depth. For all children, irrespective of age or key stage, we aim to: • Develop a secure base of technical skills for colour, line, texture, pattern, tone, shape and form. • Provide practical experience of a range of materials and techniques. • Develop appreciation of artists and artists' work.	We deliver our broad and balanced art skills curriculum that builds on previous learning and provides both support and challenge for learners. The Suckley art skills curriculum ensures a progression of skills and covers all aspects of the formal art elements - Line, tone, form, shape, colour, texture and pattern. We will do this through: • Ensuring the Suckley progression of skills document is followed. • All classes will have a regular art session. • Teachers create a positive attitude to learning within their classrooms. • Teachers will demonstrate how to use art resources in various ways. • Children's work and pictures of their work will be recorded in sketchbooks. • Sketchbooks demonstrate high expectations and a progression of individual skill. • A range of artists, technical skills and outcomes are explored. • The subject leader will conduct regular sketchbook reviews.	We regularly review children's work, in accordance with our assessment policy to ensure that progression of skills is taking place through the school. We expect progress will be shown through outcomes and that skills and techniques will be refined over the years, in the five areas of learning. When talking to the children about what they know, we would expect them to be able to talk confidently about their work and demonstrate understanding about the work of others. In addition, we can report upon whether or not: • Pupils can demonstrate art skills in other areas of learning. • How/ what CPD has been delivered and its impact. • Pupil voice suggests a positive attitude to art. • High quality displays offer an inspiring environment for learning throughout the school.

Suckley values: Independence, respect, honesty, kindness, determination and perseverance.

- Opportunities for children to work independently.
- Perseverance, when challenged by a new technique or concept.
- Showing kindness and respect about other children's efforts, when working collaboratively, or while analysing the work of other artists.
- Determination to create their artistic vision while working with a challenging technique.

Cultural capital:

At Suckley School, we are constantly looking for new and meaningful experiences that will enrich the artistic understanding and creativity skills of the children we teach. For example, we promote visits to museums and galleries and encourage experienced artists and craftspeople into our school to introduce our children to experiences they may not otherwise have had, to enrich their lives. Teachers are encouraged to include cross curricular links to Art e.g. outside learning at Forest school.