HISTORY CURRICULUM AT SUCKLEY SCHOOL

Intent	Implementation	Impact
At Suckley School we want our children to develop an appreciation and understanding of the past, evaluating a range of primary and secondary sources and artefacts to bring history alive. Our historians will be able to explain how these sources give insight about how people around the world used to live and how these interpretations may differ. Our history curriculum has been designed to cover all the skills, knowledge and understanding set out in the National Curriculum. To ensure that pupils develop a secure knowledge that they can build on, our history curriculum is organised in to a progression model that outlines the skills and knowledge to be taught in a sequential order. Staff will keep a track of this on class coverage plans as the children are taught in mixed year groups over their time at Suckley.	All learning will start by revisiting prior knowledge. This will be scaffolded to support children to recall previous learning enabling them to make connections. This can be done through quizzes and encouragement to think back independently. Staff will model the subject specific vocabulary, knowledge and skills relevant to the learning to allow them to integrate new knowledge in to larger concepts. History is ongoing throughout the relevant cross curricular theme to inform teachers planning for the lesson activities, content and differentiation. This information is recorded and given to the subject leader. It is also available to inform the next class teacher so that it can be fed in to their planning. Teachers also keep a record of knowledge covered which is given to the subject lead and next teacher. These are also used in staff meeting discussions.	We use a variety of strategies to evaluate the knowledge, skills and understanding that our children gain as they progress from reception to year 6. Our pupils are excited by history and are confident to talk about what they have learnt over time. They have an appreciation of British values and how past has shaped our lives now. At Suckley we use summative assessments to determine children's understanding and inform teachers planning. This is reviewed on termly basis by the subject leader, who also carried out learning walks, books scrutiny and lesson observations.
Suckley Values: Independence, respect, honesty, kindness, determination and perseverance. • Opportunities for children to work independently. • Perseverance, when challenged by a new concept.	**Cultural Capital:** With our firm belief that knowledge is transferable, our pupils are given every opportunity to participate in a wide range of learning experiences beyond their classroom. At Suckley School our history curriculum allows children to develop their cultural capital. Purposeful links to British values and discussions around being good UK and global citizens are threaded through the curriculum. It is important to provide pupils with the opportunity to understand the	

• Showing kindness and respect about other children's efforts, when working collaboratively, or while analysing the work of others. • Respect for our history and British values.	world around them and apply their experiences to what they have learnt inside and outside the classroom. Teachers are encouraged book history trips and use visitors to ensure that pupils get a wealth of experience of Suckley and of the wider world.