# What does History look like at Suckley School?

## History in the Real World

History is about real people who lived real events which happened in the past. We encourage children to think about how people and events in the past have changed the world and influence the way we live to today. Our children are actively encouraged to ask questions and be historians delving into the past.

## Learning Opportunities

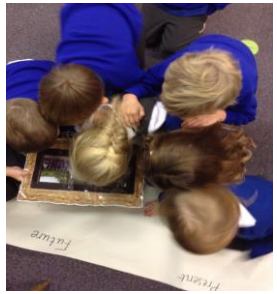
We believe History is more than just learning facts and dates; we encourage pupils to enjoy history and develop a natural curiosity about the past. This is achieved through school trips, curriculum days and workshops re-enacting events. This hands - on approach helps the children build an over view of Britain's and the wider worlds past.

## Planning and Assessment

At Suckley, history is taught through a theme approach alongside other subjects. This ensures that our history skills can be taught in a meaningful way. The children are given may opportunities to explore artefacts to bring the past alive. School trips are encouraged locally and a far and visitors with a specialism such as the 'Egyptian Man' are invited into school. They will understand that the past is constructed from a range of sources and that different versions exist and know reasons for this.

### Monitoring

There is regular monitoring of attainment and progress through book trawls, pupil interviews and liaison with staff and evaluation of learning environment and resources.









## History and the wider Curriculum

Reading is a huge part of history where children skim, scan and retrieve information from historical texts. Speaking and listening runs through- out the subject where the children enjoy lively debates, discussion and presentations. The history at Suckley provides a platform for developing these key oracy skills. Science, geography, religious education and art all run through -out the teaching of history.

Citizenship is a key aspect of our history where children look at communities in the wider world. Our Suckley values are interwoven when we look at tolerance of cultures and war and respect for others.

## Developing Early Enquiry Skills

In Reception, history comes under the curriculum; 'Understanding the World', providing links with geography. We encourage children to explore artefacts and understand old and new from objects from their own families and changes within living memory. They are encouraged to ask question about the past and develop the language of time.

## British Values

We encourage the development of fundamental British values through History. This include highlighting the development of the democratic process through Britain and how it compares to other Governments, as well as looking at movements through history that have combated discrimination. We also celebrate different aspects of British herniate through assembles and workshops. An example of this is Shakespeare week.