



What does Physical Education look like at Suckley School?

PE in the 'Real' World

We believe our role in PE lessons is to educate the children, equip them with the skills, knowledge, behaviours, and attitudes so that they can and will choose to be active throughout their lives.

The Real PE scheme deliberately works on all the 'cogs' (person, social, creative, cognitive, health, fitness and physical) to set the scene for ongoing learning- creating an opportunity to explore the behaviours and physical skills the children will need. The language and environment are inclusive and make every child feel valued throughout the session. Each session has a clear focus for learning which every child feels is achievable and relevant; every child can access all parts of the lesson and praise is based around the positive behaviours and progress.

Fluency

While a session may start with an activity where all of the children are completing the same task, we believe that in high quality PE children will be encouraged to continue to work at the appropriate level of challenge for them as an individual. Through this approach, EVERY child will feel valued, included, challenged and supported in their learning.



Planning & Assessment

Fundamental movement, core skills, and key behaviours are included in the planning and provide the opportunity to celebrate and recognise progress with every child by being aligned directly to the agreed learning goals for each area.

Learning Environments

We are extremely lucky to have a variety of PE environments available for the children to access for PE. The environments range from tarmac courts, astro-turf courts, a large playing field to a hall with underfloor heating. We also take full advantage of the surrounding fields to complete cross-country running events throughout the year. Close links with the local secondary schools also provides us with further resources and facilities.

