



What does Geography look like at Suckley School?

Geography in the Real World

Running through all our geography work at Suckley is the idea that we are encouraging and inspiring our children to become equipped for the real world, growing up to be self-motivated, independent thinkers and researchers. People with an expertise in an area of geography may be invited into the school to work with children and promote opportunities in this field.

Learning Opportunities

We feel it is important to nurture children's natural curiosity by planning learning that is inquisitive and providing opportunities that develop enquiry skills. Learning is enriched through school trips and curriculum days. We look at countries around the world and learn about similarities and differences between British culture and others through whole school themes such as Fairtrade.

Planning and Assessment

At Suckley, geography is taught through a theme approach alongside other subjects such as History, Design and Technology and Art. This ensures that our geography skills can be taught in a meaningful way. The children are given opportunities to explore the locality and carry out field studies both local and beyond. School trips are encouraged locally and a far.

Monitoring

There is regular monitoring of attainment and progress through book trawls, pupil interviews and liaison with staff and evaluation of learning environment and resources.



Geography and the environment and Suckley and beyond.

Geography at Suckley contributes to the community by promoting the study and understanding of local sites, such as local farms, streams and the land including forest school. We are teaching our children at a time when there is great uncertainty about the future. Therefore, emphasis is put upon ensuring children understand the importance of living in a sustainable world and how they can contribute to improving the environment, however small that contribution might be. All children understand how important it is with sustainability at our forest school and contribute all they can to keep and care for the site for future years. Whole school books at the start of terms are also used to address issues such as sustainability and caring for our seas and wildlife.

Developing Early Enquiry Skills

In Reception, geography comes under the curriculum area of 'Understanding the World'; providing links with science and history. We encourage children to explore our outdoor area and investigate the plants and animals that they find there-they draw them, label them, research them and follow the interests in learning more about them. Forest school is interwoven with all aspects of geography.

Geography Resources

We use a wide range of books including atlases, non-fiction texts and story books to support and enhance our geography teaching. We also use ICT in geography to enthuse children and make learning relevant, this included maps and landscapes on google earth an access to our wide range of resources now on our whiteboards.