



MFL CURRICULUM AT SUCKLEY SCHOOL

Intent	Implementation	Impact
The core language taught at Suckley School is Spanish. Our MFL curriculum aims to expose pupils to a new language, in order to develop their listening, speaking, reading and writing skills. We value the importance of understanding the wider world and our curriculum helps children develop an awareness of cultural differences in other countries.	To ensure whole-school progression, MFL is followed consistently across the school, taught by a native Spanish speaker. This is fully aligned with the National Curriculum. Children learn through weekly lessons and the use of incidental language, building on their previous learning. Pupils are encouraged to speak with increasing confidence, fluency and spontaneity by asking questions and continually improving the accuracy of their pronunciation and intonation. Through our curriculum and themed focuses, we celebrate language as a whole school where pupils can discover and develop an appreciation of the culture in countries where Spanish is spoken.	Our approach enables all children to access learning languages. Misconceptions are addressed by ensuring all children experience challenge and success in Spanish by developing a growth mindset. We ensure that children have understood Spanish by using assessment throughout the lesson. This is used to evaluate the knowledge, skills and understanding that the children gain as they progress throughout the school. Key questions concerned are: • Are children able to form sentence in a different language? • Do they enjoy speaking in a different language? • Are children able to write in a different language?
Suckley Values: Independence, respect, kindness, honesty, determination and perseverance. • Opportunities for children to work independently. • Showing respect of other children's ideas by listening respectfully to others when working in a collaborative group or as a whole class. • Determination to succeed when grasping new pronunciation and vocabulary. Perseverance towards learning a new and challenging language.		Cultural Capital: When beginning their primary school journey in EYFS, many children arrive with different and sometimes more limited experiences than others. Therefore, our aim is to give children the knowledge and skills to prepare them for what comes next in their lives, whatever the starting point. This includes the relevant vocabulary needed throughout their education and the opportunity to link Spanish to real-world scenarios. We focus on developing an understanding of the world by exposing children to people outside of their usual family and community and having educational experiences.



