



What does MFL look like at Suckley School?

MFL in the Real World

Through our cross-curricular content, children apply their new skills into other areas of the curriculum. Regular reference is made to English learning, drawing on contrasts and comparisons across the languages. Children are encouraged to develop an understanding of what it is to be a global citizen, including the importance of tolerance and understanding.



Planning and Assessment

We follow a programme of study which allows children to make rich connections between and within languages to develop fluency and competence when grasping a new language.

Assessment, both formative and summative, focuses upon specific questions to tease out children's conceptual understanding as well as providing a snapshot of a child's ability to confidently thrive as a global citizen.

Fluency

Taught weekly by a native Spanish teacher, KS1 and KS2 at Suckley become increasingly fluent in the Spanish language, through varied and frequent practise with vocabulary and sentence formation, progressing through each year group. Children are able to recall and apply knowledge rapidly and accurately.

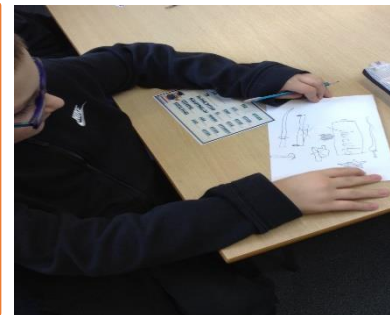


Learning Environments

Classroom environments show displays of key vocabulary and concepts, as well as sharing children's work and research. This learning environment helps children to develop a firm understanding of concepts, helping to increase fluency and deepen understanding.

Monitoring

Rigorous monitoring of attainment and progress through book scrutinies, data analysis, pupil interviews, liaison with staff and evaluation of learning environments.



A 'drip feed approach'

A drip feed approach is followed where class teachers incorporate Spanish into the school day. For example, the register is taken in Spanish and Spanish team names are used. This helps to practise the new language and build confidence.