



ENGLISH CURRICULUM AT SUCKLEY SCHOOL

Overall English Intent:

At Suckley School, we want our children to leave us as fluent speakers, readers and writers.

We believe the exposure of children's literature within the primary school setting is vital as a rich context for learning; not only within English as a subject but to support building a reading culture throughout the school. Our teachers share their love of reading within and outside of their classrooms and we strongly promote reading for pleasure throughout our school.

We aim to use high quality books that offer opportunities for empathy and can aid philosophical enquiry, as a means of developing the spoken language requirements through debate, drama and discussion using the issues raised through, and within, the text.

We will always aim for our writing opportunities to be meaningful; whether short or long and that the audience is clear. Books offer this opportunity: our final aim would be that that children have real reasons to write, whether to explain, persuade, inform or instruct and that where possible, this can be embedded within text or linked to a curriculum area. Writing in role using a range of genres is key to our approach as is writing a critique of the text and making comparisons – all writing skills that will support children in preparation for their time in secondary school.

	Intent	Implementation	Impact
Reading	1. Have a love of reading 2. Read fluently 3. Read and understand a range of genres 4. Build a wide vocabulary	• Rocket phonics used consistently • Books carefully matched to skills and knowledge • VIPERS skills taught across the school teaching the children to retrieve, summarise, infer, predict and discuss. • Word collecting in all classrooms • DEAR times used regularly • Golden tickets promoting home reading	• Increase in phonics screening passes? • Are children enthusiastic about reading? • Are children reading a range of genres? • Are children reading more fluently and confidently? • Are children engaged with home reading? • Is there an improvement in the children's comprehension of texts? • Are children showing a wider vocabulary?



Writing	1. Write with confidence, enjoyment and flair. 2. Spell with increasing accuracy. 3. Showcase an ambitious vocabulary 4. Write for a range of purposes	• Talk for writing used across the school • Phonics and spelling shed embedded • Writing opportunities offer links to cross curricular topics	• Are children keen writers- do they show confidence in writing? • Is the spelling improving across the school? • Are they given the opportunity to write for a range of purposes including in other curriculum areas? • Are they using ambitious vocabulary in their independent writing?
Speaking and Listening	1. Speak confidently in front of an audience 2. Communicate in a range of different ways- including through drama 3. Debate confidently with their peers, using evidence and opinion	• Provide a range of speaking and listening opportunities • Use of Talk for Writing • Emphasis on children verbalising their thoughts and opinions • Staff as role models • Annual opportunities to perform in front of a larger audience	• Are there adequate opportunities for speaking and listening? • Can children talk confidently in front of others? • Can children pose questions confidently?
Suckley Values: Independence, respect, honesty, kindness, determination and perseverance • Opportunities for children to work independently • Showing respect for each other's work, listening respectfully to others • Determination to improve their knowledge and skills • Perseverance despite an ambitious curriculum that is challenging for all pupils		Cultural Capital: With our firm belief that knowledge is transferable, our pupils are given every opportunity to participate in a wide range of learning experiences beyond their classroom. These experiences include trips to museums, theatres, adventure centres and community projects in and around Suckley. English learning is practised and embedded across the curriculum. Speaking and writing outcomes draw from knowledge gained in other subjects and English skills are used to enhance learning elsewhere. Children learn to collaborate and learn from each other to achieve outcomes. • Reading a range of books to fully experience the world around them • High quality class reads (Pie Corbett reading spine) • The use of our wonderful outdoor space where appropriate • Whole school reading/Art and design focus each term	



