



What does Religious Education look like at Suckley School?

What are our Aims?

We adopt an enquiry-based approach, as recommended by the Worcestershire Agreed Syllabus, often beginning with the children's own life experiences before moving into learning about and from religion. We aim to provoke challenging questions about the meaning and purpose of life, beliefs, the self and issues of right and wrong, commitment and belonging. We also aim to develop pupil's knowledge and understanding of Christianity, other principle religions and religious traditions that examine these questions, fostering personal reflection and spiritual development. Together with our PSHE, RSE and values approach we teach the pupils to develop respect for others, including people with different faiths and beliefs.



How is RE taught?

RE at Suckley School is taught through the use of high-quality teaching, experiences and enrichment opportunities that include and are not limited to: handling artefacts, exploring sacred texts, using imaginative play or drama to express feelings and ideas creatively; responding to images, games, stories, art, music and dance; meeting visitors from local religious communities; participating in whole school religious events (multi-faith days, Harvest Festival, school performances) and making visits to religious places of worship where possible. Teaching strategies are varied and are mindful of preferred learning styles and the need for differentiation.



Our RE Curriculum

RE brings together learning about and from religion, questioning and spiritual development in a comprehensive scheme of learning. We deliver a broad and balanced RE curriculum that builds on previous learning and provides both support and challenge for learners. It ensures a progression of skills and covers all 6 of the major religions- Christianity, Buddhism, Judaism, Hinduism, Islam and Sikhism.

Assessing and Monitoring RE

Learning is assessed regularly. Children's work, comments and pictures of their work are recorded in individual and class floor books for reference and assessment. The subject leader will conduct regular book looks to ensure that RE is being taught effectively. We want to ensure that the development of pupils' spiritual, moral, social and cultural development is embedded in our whole school curriculum and that opportunities for enhancing learning by using RE are always taken. Teachers create a positive attitude to learning within their classrooms and reinforce an expectation that all children can achieve high standards in RE.